

Important story words

The aim of this activity is to get children to identify the different elements within a story and to think of lots of different words for each category.

How to do it

Cut out the cards from the *Important story words* sheet. The cards represent five kinds of words that are very important for storytelling. *Who* words. *When* words. *Where* words. *What* words. *End* words. Use these cards throughout the activity to remind the children of the five kinds of words.

Tell the children a very simple story that includes examples of the five kinds of words. For example: *'Daddy and me went to the cinema last night. We saw a very funny film and then ate fish and chips. I was tired but happy when I got home.'*



The cards

Use the cards to help the children identify different types of information in a story.

- **Who words** Me and Daddy
- **When words** Last night
- **Where words** Cinema
- **What words** Saw a funny film, ate fish and chips
- **End words** I was tired but happy

Spend time brainstorming each category.

'Let's think of some who words. That's right, there's you and me and Daddy and Mrs Brown.'

End words

End words tend to be a conclusion or final action of some sort. *'We stopped playing when it rained.'* They can also refer to how people felt, including the person telling the story. *'I was upset by how angry he was.'*



'It helps to be familiar with the words you use when telling stories.'